

RESPECT FIFTH GRADE

Objectives:

To introduce the Golden Rule as a way of establishing a climate of respect in the classroom.

To encourage children to respect people, property, school and self.

To use literature in teaching courtesy, empathy and peaceful alternatives.

**Materials: Book- *Miss Rumphius* by Barbara Cooney
Respect Poster**

Activity:

1) Introduce yourself to the class and explain that you are the Panther Pride Reader for RESPECT.

2) Ask: What is respect? Children brainstorm definitions. Share the poster and discuss.

1. Treat others as you would like to be treated.
2. Be considerate of other people's feelings.
3. Recognize the value of people, property, school and self

Emphasize importance of respecting people, property, school and self.

Encourage students to share a few examples:

-playing fair

-listening

-asking before borrowing something

-using kind words like "please" and "thank you"

-respecting differences between self and others. No two people are alike.

Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated

-respecting self by eating healthy, brushing teeth, exercising, reading, doing homework

-respecting school by throwing trash in containers and not on the floor, no ripping posters or writing on desks, etc...

3) Introduce book to be read: *Miss Rumphius*

Ask students to make a prediction by listening to the title and looking at the cover of the book.

4) Read book aloud and discuss

Do you want to go to faraway places? Where do you want to go? Why?

Evaluation:

5) Ask the class...

- a) How did seeing different places and people help Miss Rumphius learn about respect?
- b) How does she show respect to the world? (Could making people happy be the same as making the world more beautiful)
- c) Why would people call Miss. Rumphius a crazy old lady and not see her beauty – not respect her?
- d) Do you think people still call her “that crazy old lady” after they saw all the lupines she made possible? Why or why not?
- e) Why should we respect elderly people?
- f) How can you show respect to your elders? (talking, listening)

ASCA standards:

- A:A1.2 display a positive interest in learning
- A:A1.5 Identify attitudes and behaviors that lead to successful learning
- A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- A:A3.5 Share knowledge
- PS:A1.1 Develop positive attitudes toward self as a unique and worthy person
- PS:A1.6 Distinguish between appropriate and inappropriate behavior
- PS:A1.8 Understand the need for self-control and how to practice it
- PS:A1.9 Demonstrate cooperative behavior in groups
- PS:A2.1 Recognize that everyone has rights and responsibilities
- PS:A2.3 Recognize, accept, respect and appreciate individual differences
- PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity
- PS:A2.8 Learn how to make and keep friends