

## **RESPECT FIRST GRADE**

### Objectives:

- To introduce the Golden Rule as a way of establishing a climate of respect in the classroom
- To encourage children to respect people, property, school and self.
- To use literature in teaching courtesy, empathy and peaceful alternatives.

### Materials: **Book- *Personal Space Camp*, by Julia Cook**

**Respect poster**

### Activity:

**1) Introduce yourself to the class and explain that you are the Panther Pride Reader for RESPECT.**

**2) Ask: What is respect?** Children brainstorm definitions. Share the poster and discuss.

1. Treat others as you would like to be treated.
2. Think about other people's feelings.
3. Treat people, property, school and yourself with kindness.

**Emphasize importance of respecting people, property, school and self.**

**Encourage students to share a few examples:**

- playing fair
- listening
- asking before borrowing something
- using kind words like "please" and "thank you"
- using a borrowed item carefully and returning it to its owner
- respecting differences between self and others. No two people are alike. Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated
- respecting self by eating healthy, brushing teeth, exercising, reading, doing homework
- respecting school by throwing trash in containers and not on the floor, no ripping posters or writing on desks, etc...

**3) Introduce book: *Personal Space Camp***

**Ask children what they think this book will be about. Ask them to look at the cover and make a prediction about what will happen in the story.**

**4) Read book aloud and discuss.**

**5) Ask students to share what it feels like when someone invades their personal space.**

(Mad, confused, upset, angry, sad, annoyed, bothered)

-In the story, when did the character show respect?

1. Walking in a single file line
2. When sitting on the rug

**6) Discuss how sometimes we feel OK with someone in our personal space (parents, or friends who we give permission to), but most of the time, we don't like for our personal space bubble to be broken. Explain that it is respectful to ask permission to enter someone's personal space.**

Evaluation:

**7) Ask the class to share a time they have showed RESPECT:**

- playing fair
- listening
- asking before borrowing something
- using kind words like "please" and "thank you"
- using a borrowed item carefully and returning it to its owner
- respecting differences between self and others. No two people are alike.
- Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated
- Respecting self-eating healthy, brushing teeth, exercising, reading, doing homework
- Respecting school-no trash on ground, no ripping posters or writing on desks, etc...

ASCA standards:

A:A1.2 display a positive interest in learning

A:A1.3 Take pride in work and achievement

A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

A:A3.5 Share knowledge

PS:A1.1 Develop positive attitudes toward self as a unique and worthy person

PS:A1.2 Identify values, attitudes and beliefs

PS:A1.6 Distinguish between appropriate and inappropriate behavior

PS:A1.8 Understand the need for self-control and how to practice it

PS:A1.9 Demonstrate cooperative behavior in groups

PS:A2.1 Recognize that everyone has rights and responsibilities

PS:A2.3 Recognize, accept, respect and appreciate individual differences

PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity

PS:A2.8 Learn how to make and keep friends