

PERSEVERANCE FOURTH GRADE

Objective:

To use literature in teaching students determination.

To show students that continued effort to do or achieve something despite difficulties, failure or opposition results in success.

Materials *Clorinda* by Robert Kinerk
Perseverance poster

Activity:

1) Introduce yourself to the class and explain that you are the Panther Pride Reader for Perseverance.

2) Ask: What is perseverance? Children brainstorm definitions. Share poster and discuss.

Being persistent in pursuit of worthy objectives in spite of difficulty, opposition, or discouragement. Exhibiting patience and having the fortitude to try again when confronted with delays, mistakes, or failures.

- never give up
- persistent determination
- continuing or repeating behavior
- refusing to stop
- continued effort to do or achieve something despite difficulties, failure or opposition

3) Introduce book: *Clorinda* by Robert Kinerk

Ask children what they think this book will be about. Ask them to look at the cover and make a prediction about what will happen in the story.

4) Read book aloud.

5) Ask the class:

What did Clorinda want to be? a ballet dancer

What did she have to do to become a dancer? she went to New York, she had to get another job, she had to try out but kept getting rejected, finally she was hired to be in Giselle

What happened in the Giselle performance? she fell and squished her partner

6) Who in the story showed perseverance? How do you know? Clordina, She stuck with it, went to many try outs even after being turned away, she kept dancing even after she fell

Evaluation:

7) Ask students to share times that they've struggled but kept trying and eventually succeeded.

ASCA National Standards

A:A1.1 Articulate feelings of competence and confidence as learners.

A.A1.2 Display a positive interest in learning

A.A1.3 Take pride in work and achievement

A:A1.5 Identify attitudes and behaviors that lead to successful learning

A.A2.2 Demonstrate how effort and persistence positively affect learning

A.A2.4 Apply knowledge and learning styles to positively influence school performance.

A.B1.1 Demonstrate the motivation to achieve individual potential

C:A2.7 Develop a positive attitude toward work and learning