

RESPECT **FOURTH GRADE**

Objectives:

- To introduce the Golden Rule as a way of establishing a climate of respect in the classroom.
- To encourage children to respect people, property, school and self.
- To use literature in teaching courtesy, empathy and peaceful alternatives.

Materials: Book- *Crow Boy* by Taro Yashima

Respect poster

Activity:

1) Introduce yourself to the class and explain that you are the Panther Pride Reader for RESPECT.

2) Ask: What is respect? Children brainstorm definitions. Share the poster and discuss.

1. Treat others as you would like to be treated.
2. Be considerate of other people's feelings.
3. Recognize the value of people, property, school and self

Emphasize importance of respecting people, property, school and self.

Encourage students to share a few examples:

- playing fair
- listening
- asking before borrowing something
- using kind words like "please" and "thank you"
- using a borrowed item carefully and returning it to its owner
- respecting differences between self and others. No two people are alike.
- Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated
- respecting self by eating healthy, brushing teeth, exercising, reading, doing homework
- respecting school by throwing trash in containers and not on the floor, no ripping posters or writing on desks, etc...

3) Introduce book to be read: *Crow Boy*, by Taro Yashima

- Ask students to make a prediction by listening to the title and looking at the cover of the book.
- Read book aloud stopping frequently to discuss

Evaluation

3) After book is read ask students if the students treated Chibi with respect? How do you know?

(No-- called him names, made fun of him)

4) Have students brainstorm how the children in the book could have shown respect for Chibi.

ASCA standards:

A:A1.2 display a positive interest in learning

A:A1.3 Take pride in work and achievement

A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

A:A3.5 Share knowledge

PS:A1.1 Develop positive attitudes toward self as a unique and worthy person

PS:A1.2 Identify values, attitudes and beliefs

PS:A1.6 Distinguish between appropriate and inappropriate behavior

PS:A1.8 Understand the need for self-control and how to practice it

PS:A1.9 Demonstrate cooperative behavior in groups

PS:A2.1 Recognize that everyone has rights and responsibilities

PS:A2.3 Recognize, accept, respect and appreciate individual differences

PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity

PS:A2.8 Learn how to make and keep friends