

RESPECT KINDERGARTEN

Objectives: To use literature to introduce the Golden Rule as a way of establishing a climate of respect in the classroom. To encourage children to respect people, property, school and self.

Materials: Book- *The Mixed-up Chameleon*, by Eric Carle
Respect poster

Activity:

1) Introduce yourself to the class and explain that you are the Panther Pride Reader for RESPECT.

2) Ask: What is respect? Children brainstorm definitions. Share the poster and discuss.

1. Treat others as you would like to be treated.
2. Think about other people's feelings.
3. Treat people, property, school and yourself with kindness.

-Emphasize importance of respecting people, property, school and self.

Encourage students to share a few examples:

- playing fair
- listening
- asking before borrowing something
- using kind words like "please" and "thank you"
- using a borrowed item carefully and returning it to its owner
- respecting differences between self and others. No two people are alike. Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated
- respecting self by eating healthy, brushing teeth, exercising, reading, doing homework
- respecting school by throwing trash in containers and not on the floor, no ripping posters or writing on desks, etc...

3) Introduce the book: *The Mixed-up Chameleon*, by Eric Carle

Ask children what they think this book will be about. Ask them to look at the cover.

4) Read book aloud.

5) After reading the book, ask the class how the chameleon felt at the beginning of the book. Ask the class why he wanted to change? (sad, mad – he didn't like that he changes color to match his surroundings).

6) Ask the class how the chameleon felt at the end of the book? (happy to be himself again)

Discuss with the class how everyone is unique and special and how it is important to respect each other's differences and treat people the way you want to be treated. Just like the mixed up chameleon found out, being yourself is always best!

Evaluation

7) Ask children for ideas about how they can show respect in the classroom:

- playing fair
- listening
- asking before borrowing something
- using kind words like "please" and "thank you"
- using a borrowed item carefully and returning it to its owner
- respecting differences between self and others. No two people are alike.
Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated
- Respecting self-eating healthy, brushing teeth, exercising, reading, doing homework
- Respecting school-no trash on ground, no ripping posters or writing on desks, etc...

ASCA standards:

- A:A1.2 Display a positive interest in learning
- A:A1.5 Identify attitudes and behaviors that lead to successful learning
- A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- A:A3.5 Share knowledge
- PS:A1.1 Develop positive attitudes toward self as a unique and worthy person
- PS:A1.6 Distinguish between appropriate and inappropriate behavior
- PS:A1.8 Understand the need for self-control and how to practice it
- PS:A1.9 Demonstrate cooperative behavior in groups
- PS:A2.1 Recognize that everyone has rights and responsibilities
- PS:A2.3 Recognize, accept, respect and appreciate individual differences