

RESPECT SECOND GRADE

Objectives:

To introduce the Golden Rule as a way of establishing a climate of respect in the classroom.

To encourage children to respect people, property, school and self.

To use literature in teaching courtesy, empathy and peaceful alternatives.

Materials: **Book- *Yoko*, by Rosemary Wells** **Respect poster**

Activity:

1) Introduce yourself to the class and explain that you are the Panther Pride Reader for RESPECT.

2) Ask: What is respect? Children brainstorm definitions. Share the poster and discuss.

1. Treat others as you would like to be treated.
2. Be considerate of other people's feelings.
3. Recognize the value of people, property, school and self

-Emphasize importance of respecting people, property, school and self.

Encourage students to share a few examples:

-playing fair

-listening

-asking before borrowing something

-using kind words like "please" and "thank you"

-using a borrowed item carefully and returning it to its owner

-respecting differences between self and others. No two people are alike.

Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated

-respecting self by eating healthy, brushing teeth, exercising, reading, doing homework

-respecting school by throwing trash in containers and not on the floor, no ripping posters or writing on desks, etc...

3) Read book aloud and discuss.

Who showed respect to Yoko in the story and how do they know?

What are ways the other students could have shown more respect to Yoko?

Evaluation

4) Ask children to share ways they show respect:

- playing fair
- listening
- asking before borrowing something
- using kind words like “please” and “thank you”
- using a borrowed item carefully and returning it to its owner
- respecting differences between self and others. No two people are alike.
Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated
- Respecting self-eating healthy, brushing teeth, exercising, reading, doing homework
- Respecting school-no trash on ground, no ripping posters or writing on desks, etc...

ASCA standards:

- A:A1.2 Display a positive interest in learning
- A:A1.5 Identify attitudes and behaviors that lead to successful learning
- A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- A:A3.5 Share knowledge
- PS:A1.1 Develop positive attitudes toward self as a unique and worthy person
- PS:A1.2 Identify values, attitudes and beliefs
- PS:A1.6 Distinguish between appropriate and inappropriate behavior
- PS:A1.9 Demonstrate cooperative behavior in groups
- PS:A2.1 Recognize that everyone has rights and responsibilities
- PS:A2.3 Recognize, accept, respect and appreciate individual differences
- PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity
- PS:A2.8 Learn how to make and keep friends