

## **RESPECT** **THIRD GRADE**

### Objectives:

- To introduce the Golden Rule as a way of establishing a climate of respect in the classroom.
- To encourage children to respect people, property, school and self.
- To use literature in teaching courtesy, empathy and peaceful alternatives.

### **Materials: Book- *Miss Nelson is Missing* by Harry Allard**

### **Respect poster**

### Activity:

**1) Introduce yourself to the class and explain that you are the Panther Pride Reader for RESPECT.**

**2) Ask: What is respect?** Children brainstorm definitions. Share the poster and discuss.

1. Treat others as you would like to be treated.
2. Be considerate of other people's feelings.
3. Recognize the value of people, property, school and self

**Emphasize importance of respecting people, property, school and self.**

**Encourage students to share a few examples:**

- playing fair
- listening
- asking before borrowing something
- using kind words like "please" and "thank you"
- using a borrowed item carefully and returning it to its owner
- respecting differences between self and others. No two people are alike.
- Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated
- respecting self by eating healthy, brushing teeth, exercising, reading, doing homework
- respecting school by throwing trash in containers and not on the floor, no ripping posters or writing on desks, etc...

**3) Introduce book to be read: *Ms. Nelson is Missing***

Ask students to make a prediction by listening to the title and looking at the cover of the book.

**4) Read book aloud and discuss the story.**

- a. Why do you love your teachers?
- b. How do you show her respect?
- c. Describe a time when you did not show a parent respect

- d. Why did Miss Nelson go away?
  - 1. children making and flying paper airplanes in classroom
  - 2. spitballs on the ceiling
  - 3. whispering and giggling in class
  - 4. squirming and making faces
  - 5. being rude during story hour
  - 6. refusing to do lessons
- e. What was the worst thing about Miss Viola Swamp?
- f. What will the students do so that Miss Nelson never goes away again.
- g. Do you believe that if you give respect, others will respect you?
- h. How did that happen in the story?
- i. How is showing respect to the teacher also showing respect to other students?

### Evaluation

#### **5) Have students brainstorm how children in the book could have shown respect for Miss Nelson.**

- 1. working quietly at their desks
- 2. raising hands before speaking
- 3. completing assignments on time
- 4. listening during story time

#### **ASCA standards:**

A:A1.2 display a positive interest in learning

A:A1.3 Take pride in work and achievement

A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

A:A3.5 Share knowledge

PS:A1.1 Develop positive attitudes toward self as a unique and worthy person

PS:A1.2 Identify values, attitudes and beliefs

PS:A1.6 Distinguish between appropriate and inappropriate behavior

PS:A1.8 Understand the need for self-control and how to practice it

PS:A1.9 Demonstrate cooperative behavior in groups

PS:A2.1 Recognize that everyone has rights and responsibilities

PS:A2.3 Recognize, accept, respect and appreciate individual differences

PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity

PS:A2.8 Learn how to make and keep friends