

## KINDNESS SECOND GRADE

### Objectives:

- To learn the definition of the character trait, kindness.
- To encourage students to show kindness and consideration in their daily lives.
- To understand that kindness can be shown to anyone, anywhere!

**Materials:** Book: *The Juice Box Bully: Empowering Kids to Stand up for Others*, by Bob Sornson, Maria Dismondy and Kim Shaw  
Kindness Poster

### Activity:

**1) Introduce yourself to the class and explain that you are the Panther Pride Reader for KINDNESS.**

**2) Ask: What is kindness?** Children brainstorm definitions. Share the poster and discuss.

- 1)What do you think it means to be kind?
- 2)What do you think is the definition of kindness?
- 3)Why do we want to show kindness towards others?

- Being considerate, courteous, helpful, and understanding of others.
- Showing care, compassion, friendship, and generosity.
- Treating others as you would like to be treated.

**3) Introduce book: *The Juice Box Bully: Empowering Kids to Stand up for Others*,**

Ask children what they think this book will be about. Ask them to look at the cover and make a prediction about what will happen in the story.

**4) Read book aloud.**

**5) Ask the class:**

**A)What does it feel like to be a new student?**

**B)Why were the kid's letting Pete take the ball?**

he was new and didn't know the class rules

**C)Was Pete being nice to his new class?**

no, he called them nerds, squirted juice on Ruby's shirt

**D) Why did Ralph want Ruby to follow the rules?**

If Ruby told all the Pete was mean she would be breaking the rules and being mean back. If she tells the teacher what is happening, they can get help and make things better

**E) What happened when Pete heard Ralph stand up for him?**

He had never had someone do that for him before and Ralph told him being a bully doesn't work, he shared that he was bullied at his last school so he thought he had to be mean

**F) Who shows kindness in this story?**

Ralph, Pete at the end, Mr Peltzer

**G) What does Ralph mean when he says, "I'm not a bystander."**

It means he is not going to let mean things keep happening. He is going to do something about the bullying.

Evaluation:

**6) Ask the students ways they can think of to show kindness in different aspects of their lives.**

-at home, in school, in community, etc.

**ASCA Standards:**

**PS:A1:6** Distinguish between appropriate and inappropriate behavior

**PS:A1:9** Demonstrate cooperative behavior in groups

**PS:A2:8** Learn how to make and keep friends