

## PERSEVERANCE SECOND GRADE

### Objective:

To use literature in teaching students determination.

To show students that continued effort to do or achieve something despite difficulties, failure or opposition results in success.

**Materials** *Paper Lanterns* by Stefan Czernecki  
**Perseverance poster**

### **Activity:**

**1) Introduce yourself to the class and explain that you are the Panther Pride Reader for Perseverance.**

**2) Ask: What is perseverance?** Children brainstorm definitions. Share poster and discuss.

Being persistent in pursuit of worthy objectives in spite of difficulty, opposition, or discouragement. Exhibiting patience and having the fortitude to try again when confronted with delays, mistakes, or failures.

- never give up
- persistent determination
- continuing or repeating behavior
- refusing to stop
- continued effort to do or achieve something despite difficulties, failure or opposition

**3) Introduce book: *Paper Lanterns* by Stefan Czernecki**

Ask children what they think this book will be about. Ask them to look at the cover and make a prediction about what will happen in the story.

**4) Read book aloud.**

**5) Ask the class:**

**What was Little Mouse's job?** to sweep the shop

**What did he want to do?** he wanted to become a lantern maker

**What did Little Mouse learn as he would sweep?** how to make lanterns

**6) Who in the story showed perseverance? How do you know?** Little Mouse. He would go home and practice making lanterns so he could become a lantern maker, he would listen carefully and take his time, he was able to make a lantern for the festival and impressed the apprentices

Evaluation:

**7) Ask students to share times that they've struggled but kept trying and eventually succeeded.**

ASCA National Standards

A:A1.1 Articulate feelings of competence and confidence as learners.

A.A1.2 Display a positive interest in learning

A.A1.3 Take pride in work and achievement

A:A1.5 Identify attitudes and behaviors that lead to successful learning

A.A2.2 Demonstrate how effort and persistence positively affect learning

A.A2.4 Apply knowledge and learning styles to positively influence school performance.

A.B1.1 Demonstrate the motivation to achieve individual potential

C:A2.7 Develop a positive attitude toward work and learning